

**LISTENING
TECHNIQUES FOR
IELTS**

112 Graded Listening Activities

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Listening Techniques for IELTS

112Graded Listening

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Preface

Listening techniques for IELTS, is an intensive training programme in listening fluency and comprehension development techniques to boost your band score in the listening section of the IELTS Exam. In recent years, helping the IELTS learners develop their listening techniques has become a major focus of teaching for several reasons; primarily because listening is believed to play a significant role in the development of a learner's second language.

In addition to being important for learning a first and second language, developing listening techniques in English is a survival skill in today's globalised world. Technology has increased the number of messages sent and the speed with which they are delivered. In business meetings where English is the language of communication, or in lecture halls where English is the language of instruction, listeners of English must confront a constantly changing and increasingly complex listening environment. In such surroundings, the listeners must (1) be able to scan the information they receive in English, (2) be able to determine where to focus their attention in the stream of speech, and, (3) be able to make sense of what they hear. Often, they must make a written or spoken response to demonstrate that they have processed the message correctly. So if something does go wrong, and comprehension fails, it can be expensive for the learners in terms of money, time, grades, and even personal relationships. On the other hand, if people become stronger and more accurate comprehenders of English, they stand to profit personally, in social and business meetings or in the lecture halls of college campuses. To do all this, they need to practice listening in English, and, at the same time, they need to enjoy the experience of enhancing and expanding their listening skills. The author hopes this book can provide a listening program that will help listeners make their listening comprehension techniques of English stronger.

Hamed Mohammad Hosseini

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Unit 1

Unit 1: Listening Activity No. 1

In Britain, when giving or asking for telephone numbers, we don't say thousand, hundred or million, we say each number separately. So 421 6759 is *four-two-one, six-seven-five-nine*. The '0' is pronounced 'Oh'. 081 436 0872 is *oh-eight-one, four-three-six, oh-eight-seven-two*. These numbers are in groups. The groups are codes for areas in Britain. When we say the numbers, we pause between the groups. However, when the same number occurs twice, the word 'double' is used with the number. 1994422 is *one-double nine, double-four, double two*.

Listen to some dialogues between a caller on the phone and a secretary. As you listen write the telephone numbers and names in the spaces below.

1. Is that _____?

Yes. Can I help you?

I'd like to speak to _____, please.

2. Hi. Is that _____?

Yes. Who do you want to speak to?

_____, please.

3. Hello, Is that _____?

Who do you wish to speak to?

_____, please.

4. Good morning. Is that _____?

Yes. Can I help you?

I'd like to speak to _____ Egge, please.

5. I'm sorry to disturb you, but is that _____?

Who do you want to speak to?

_____ Casting, please.

Unit 1: Listening Activity No. 2

In the UK the house number is given first and is followed by the name of the street. These two items are written on the same line. Next, the name of the city and county are written and are followed by the post code and the country if you are abroad.

Listen to the following short dialogues and fill in the missing information in the spaces below.

1. My new address is 23 A Smithfield Road, Ealing W5, London
My telephone number is _____.
2. My sister lives at _____ Greenford Avenue, Nottingham
Her telephone number is _____.
3. My friend Alan lives in London. His address is _____ Road
Ealing, London W5 5RF
His telephone number is _____.
4. My brother Larry's address is
_____ Gresik Road, _____
His telephone number is _____.
5. My parents live at _____ Manor Drive, _____
Their telephone number is _____.
6. My uncle George lives at _____,
His telephone number is _____.
7. Mrs. Harper lives at _____,
Her telephone number is _____.
8. Mr. Johnson lives at _____,
His telephone number is _____.

Unit 1: Listening Activity No. 3

In Great Britain, the British Council operates a voluntary scheme for the inspection of English language schools. The schools must comply with strict regulations regarding teacher qualifications and school facilities. EF international language schools in Cambridge, Hastings and Brighton are recognised as efficient by the British Council, and they are members of the Association for Recognised English Language Teaching Establishments in Britain. Here are their addresses.

Look at this address list, tick (✓) if the information is correct, or write in the necessary changes.

1. EF Language School

EF House _____
 1 Farman Street _____
 Hove, Brighton _____
 Sussex BN3 1AW _____
 Tel: 723651 _____
 Telex: 77843 _____

2. EF International School of English

21 Hill Road _____
 Cambridge _____
 CB2 2RL _____
 Tel: 240020 _____
 Telex: 817713 _____

3. EF International School of English

1-2 Sussex Road

Brighton

Sussex BN2 1FJ

Tel: 571802

Telex: 957005

4. EF International School of English

64/ 80 Warrior Square

Hastings

East Sussex TN7 6BP

Tel: 432898

Telex: 957005

Unit 1: Listening Activity No. 4

Listen carefully to a conversation between Alison and Alan. Tick (✓) if the information is correct, or write in the necessary changes.

Alison wants to make a phone call.

It's cheaper to make a call before 6 pm.

Telephone directory provides gardening information.

Arrange an alarm call before 10:30 pm on Tuesday evening.

You would pay until you talk to the right person.

Alison will make a personal call.

Unit 1: Listening Activity No. 5

Listen carefully and write down the following names and places.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

Unit 1: Listening Activity No. 6

Listen to the following dialogue between an operator and an enquirer. As you listen, write down the type of call, name and phone number in the spaces below.

Operator: Long distance. May I help you?

Caller: Yes. I want to make a 1. _____ to 2. _____, please.

Operator: What is the name of the person, please?

Caller: 3. _____

Operator: What is the number?

Caller: 4. _____

Unit 1: Listening Activity No. 7

Listen to the following dialogue between an operator and an enquirer. As you listen, write down the name, address and phone number in the spaces below.

- Operator: Directory Enquiries, What city please?
Enquirer: 1. _____
Operator: Name?
Enquirer: 2. _____
Operator: Thank you. And could you tell me his address?
Enquirer: 3. _____ Grestone Road.
Operator: The number is 4. _____

Unit 1: Listening Activity No. 8

Listen to the following dialogue between an operator and an enquirer. As you listen, write down the name, address and phone number in the spaces below.

- Operator: Directory Enquiries, What city please?
Enquirer: 1. _____
Operator: Name?
Enquirer: 2. _____
Operator: Thank you. And could you tell me his address?
Enquirer: 3. _____
Operator: The number is 4. _____

Unit 1: Listening Activity No. 9

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you listen, fill in the appropriate information on the form below.

- | | |
|----------------|-------------------------------|
| Surname: | 1. _____ (IN CAPITAL LETTERS) |
| First name: | 2. _____ |
| Country: | 3. _____ |
| Address: | 4. _____ Crew Street 5. _____ |
| Telephone No.: | 6. _____ |
| Age: | 7. _____ |

Unit 1: Listening Activity No. 10

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you listen, fill in the appropriate information on the form below

Surname:	1. _____ (IN CAPITAL LETTERS)
First name:	2. _____
Country:	3. _____
Address:	4. _____ Broadway 5. _____
Telephone No.:	6. _____
Age:	7. _____

Unit 1: Listening Activity No. 11

You will hear a conversation between a secretary and a student. The secretary is asking the student for information in order to complete an application form for a course. As you listen, fill in the appropriate information on the form below.

Surname:	1. _____ (IN CAPITAL LETTERS)
First name:	2. _____
Country:	3. _____
Age:	4. _____
Address:	5. _____ Hardcourt Lane 6. _____
Telephone No.:	7. _____

Unit 1: Listening Activity No. 12A

Listen to some short dialogues. In each dialogue, you will hear someone ask a question about the time. When the answer is given, write down the time in the space below.

- A: Excuse me. Can you tell me the time, please?
B: Yes. It's _____.
- A: Do you have the right time, please?
B: I think it's _____.
- A: Do you know what time the next bus is, please?
B: Yes. It's _____.
- A: What time do you finish your work today?
B: _____.
- A: When do the shops open, please?
B: _____.
- A: What time does the London train leave, please?
B: _____.
- A: What's the next train to Birmingham please?
B: _____.
- A: Excuse me, please. What time does the Liverpool train arrive?
B: _____.
- A: When does the Paris flight leave, please?
B: _____.
- A: What time's the next flight to Amsterdam, please?
B: _____.

Unit 1: Listening Activity No. 12B

You will hear a dialogue. As you listen, fill in the form below.

Time of Dr. Kent's Lecture

Monday 1. _____ and then _____ Room No. 4. _____
Friday 2. _____ Room No. 5. _____
Length of each lecture 3. _____

Unit 1: Listening Activity No. 13

You will hear some announcements from railway stations and airport. These announcements give information to travelers about trains and planes. For each announcement that you hear write in the box below the platform, flight number, time and destination.

Trains

	Platform No.	Time	Destination
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

Planes

	Flight No.	Time	Destination
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			

Unit 1: Listening Activity No. 14

Listen carefully and write down the area and population for each city and region.

Table 1

Area	People/ sq km
UK	
European Community	
England	
Greater London	
Scotland	
Wales	
Northern Ireland	

Table 2

City	Area (sq km)	Population (thousand)
Greater London		
Birmingham		
Leeds		
Glasgow		
Edinburgh		
Manchester		
Bristol		
Coventry		

Unit 1: Listening Activity No. 15

Listen and write down the numbers in the correct column.

Undergraduate Students at the University

	Men	Women
Total		
Science		
Social Science		
Engineering		
Arts		
Medicine		
Dentistry		
Law		
Veterinary Science		

Unit 1: Listening Activity No. 16

You are going to practise some percentages. We use percentages when we want to express a number more simply. Percentage means the number of X per hundred. For example, there are 46 students in a class. 23 of them are female students. We can say 50% of the students are female students. "Percent" is said after the number.

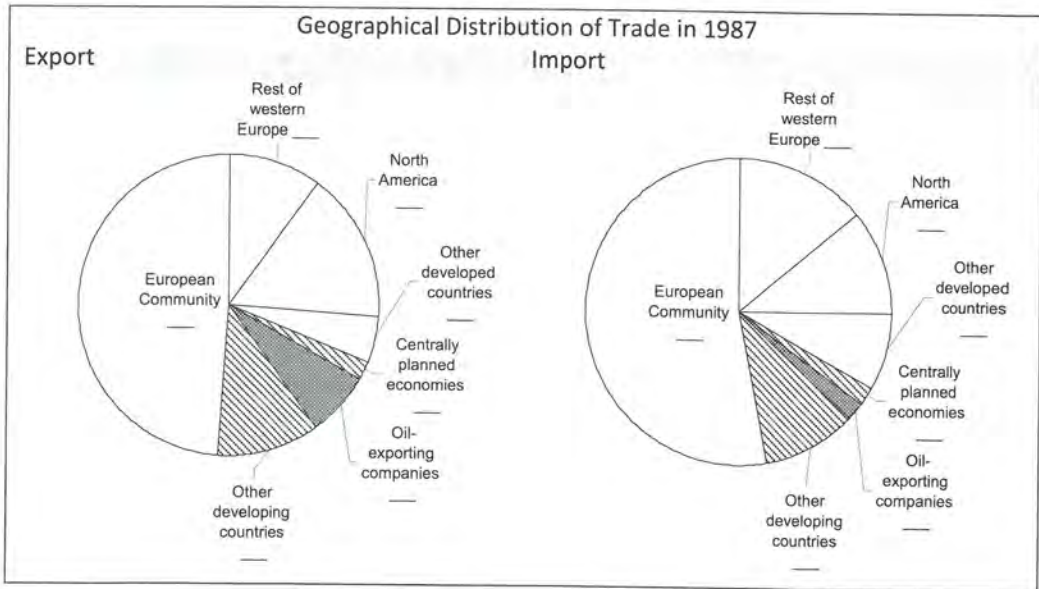
Skim the table below. Then listen and fill in the missing percentages in the correct column.

British Household Expenditure 1975-1985

Households	1975	1985
Car	1. _____	2. _____
Television	94.8%	97.6%
Central heating	3. _____	4. _____
Telephone	5. _____	6. _____
Home computer	7. _____	8. _____
Video recorder	0%	9. _____

Unit 1: Listening Activity No. 17

You will hear a talk about British trade in 1987. As you listen, write down the numbers in appropriate places.



Unit 1: Listening Activity No. 18

You are going to listen to a talk. Look at the table below first, then listen carefully to the talk and fill in the percentages in the correct column.

Young people (%) who agree	Countries	China	Japan	Korea	Thailand
	A women's place is in the home	12%	6. ____	12. ____	16. ____
If a couple both earn money, both should share the housework.	1. ____	7. ____	13. ____	17. ____	
Men and women should be paid the same for the same job.	2. ____	8. ____	80%	18. ____	
Nursing is women's work.	3. ____	9. ____	14. ____	19. ____	
Mining is the men's work.	90%	10. ____	15. ____	20. ____	
Cooking should still be done by women.	4. ____	82%	65%	47%	
Washing clothes should still be done by women.	5. ____	11. ____	62%	67%	

Unit 1: Listening Activity No. 19

You are going to practise some dates. Dates in Britain can be written in two ways.

1) In numbers only: day, month, year. So 6-3-94 is the 6th of March, 1994.

2) In numbers and words. For example, you can read day, month, year or month, day, year. For example, 21-12-1994, you can 21st of December, 1994, or December the 21st, 1994.

Listen to the following dates. As you listen, tick the correct letter A or B.

- When's Lincoln's birthday?
 - February 12th
 - February 20th
- Do you know Valentine's Day?
 - February 15th
 - February 14th
- When's Washington's Birthday?
 - February 23rd
 - February 21st
- Do you know when April Fool's Day is?
 - April 1st
 - April 3rd
- When is Easter?
 - April 3rd
 - April 1st

6. When is Mother's Day? A. May 5th
B. May 8th
7. What date is Memorial Day? A. May 13th
B. May 30th
8. Do you know when Father's Day is? A. June 19th
B. June 9th
9. When is Independence Day? A. July 5th
B. July 4th
10. When is Friendship Day? A. August 17th
B. August 7th
11. When is Halloween? A. October 1st
B. October 31st
12. When is Thanksgiving Day? A. November 25th
B. November 24th

Unit 1: Listening Activity No. 20

You are going to hear about the circulation of some British newspapers and when they were founded. Listen and write down the numbers to the correct column.

	When founded	Circulation in 2003
Quality Daily Newspapers:		
The Daily Telegraph		
The Times		
The Guardian		
The Financial Times		
Quality Sunday Newspapers:		
The Sunday Times		
The Observer		
The Sunday Telegraph		
Popular Daily Newspapers:		
The Daily Express		
The Sun		
The Mirror		
Daily Mail		
Popular Sunday Newspapers:		
News of the World		
Sunday Mirror		
The People		
The Mail on Sunday		
Sunday Express		

Unit 2

Unit 2: Listening Activity No. 1

You will hear a dialogue. As you listen, fill in the form below.

- | | |
|-------------------------|----------|
| Family name | 1. _____ |
| First name | 2. _____ |
| Length of English study | 3. _____ |
| Examinations passed | 4. _____ |
| Score | 5. _____ |
| Subjects needing help | 6. _____ |
| Biggest problem | 7. _____ |

Unit 2: Listening Activity No. 2

You will hear a dialogue. As you listen, fill in the form below.

- | | |
|-------------------------|--|
| Which subject put first | 1. _____ |
| Reasons | It's very popular,
easier to find a job |
| | 2. _____ |
| | has 3. _____ on our lives. |
| Which subject put last | 4. _____ |
| Reasons | Do not have 5. _____ in that area. |
| Second | 5. _____ |
| Third | 6. _____ |
| Fourth | 7. _____ |

Unit 2: Listening Activity No. 3

You will hear two telephone conversations involving an invitation. As you listen, fill in the forms below.

Conversation 1

- | | |
|--------------------------|--------------------|
| Receiver's telephone No. | 1. _____ |
| Receiver's name | 2. _____ |
| Reason for phoning | 3. _____ |
| What will they do | 4. _____ and _____ |
| When will they do it | 5. _____ |

Conversation 2

- | | |
|---------------------------------|------------------------------|
| Receiver's telephone No. | 1. _____ |
| Caller's name | 2. _____ |
| Receiver's name | 3. _____ |
| Why can't they meet on Friday | 4. They are going to a _____ |
| Why can't they meet on Saturday | 5. Freda's Parents are _____ |

Unit 2: Listening Activity No. 4

You will hear the BBC weather forecast. As you listen, fill in the missing information in the correct column.

Places	Weather	Temperature
South England, Midlands	Cloudy 1. _____ Cold, Wind from 2. _____	Min: 3. _____ Max: 4. _____
Wales and 5. _____	Sunny spells Strong winds from 6. _____ Rain	Min: 7. _____ Max: 8. _____
East 9. _____	Warmer 10. _____ No 11. _____	
Scotland and 12. _____	Very cold Windy with gales Heavy rain and snow	Min: 13. _____ Max: 14. _____

Unit 2: Listening Activity No. 5

A man is looking for a new flat. He is talking to an estate agent. Listen carefully and fill in the form below.

Rental Application Form	
Caller's full name:	1. Perry _____
Address:	2. _____ Avenue
Telephone No.:	3. _____
Occupation:	4. _____
Employer:	Barclays Bank

Unit 2: Listening Activity No. 6

Listen to a conversation between a landlord and a tenant. Imagine you are the tenant. Listen carefully and fill in the form below.

Is the room available?	1. _____
Number of beds in the room	2. _____
Facilities to be shared with others	3. kitchen, _____
Number of people who are sharing the facilities now	4. _____
Is there a phone in the house?	5. _____
Can the tenants make calls in the house?	6. _____
The rent	7. _____
The rent is due on which day of the month?	8. _____
The first month's payment	9. _____
Telephone number	10. _____

Unit 2: Listening Activity No. 7

You will hear a conversation at the customs in Gatwick Airport. As you listen, fill in the form below.

Surname:	1. _____
First name:	2. _____
Sex:	3. _____
Dale of birth:	4. _____
Nationality:	5. _____
Reason for travel in the UK:	6. _____
Address in the UK:	7. _____ Halefield Road, Tottenham, London

Unit 2: Listening Activity No. 8

You're a member of the staff in a lost property office in a department store. A woman comes to your office to report that she has lost something. As you listen, fill in the report form with the information she gives you.

Lost Property Report	
Item:	1. _____
Description:	• Shape: 2. _____
	• Colour: 3. _____ checked
	• Made of Leather
Total Value:	4. _____
Last time noted:	5. _____
Last place noted:	6. _____ on 6 th floor.
If found, notify: Name :	7. _____
Address:	8. _____
Phone No. :	9. _____

Unit 2: Listening Activity No. 9

You will hear an interview between a young woman who has applied for a position with a company and the personnel officer of the company. As you listen, fill in the form below.

Name of applicant	1. Shirley _____
University attended	2. _____
Subject	3. _____
Year of graduation	4. _____

Work experience:

Last position

Years

Previous work

Years

Previous work salary

New job's salary

Benefit of the job

5. _____

6. _____

7. Sales woman

7. _____

8. _____

9. _____

10. _____ hours per week at full
pay to attend college courses.

Unit 2: Listening Activity No. 10

You will hear four telephone messages. As you listen, write down the important information given by the callers.

Message 1

Message for:

1. _____

Message:

phone tonight before 2. _____ or tomorrow
before 3. _____

Ring back at:

4. _____

Caller's name:

5. _____

Message 2

Receiver's phone No.

1. _____

Caller's name

2. _____

Message for

3. _____

Message

meeting time changed to 4. _____

Phone No.

Phone back before 5. _____

6. _____

Message 3

Receiver's phone No.

1. _____

Caller's name

Anne Bridge

Message for

2. _____

Message

3. _____ starts at 8;
meeting her at 7:30 in front of the 4. _____
Please call her at 5. _____

Phone No.

6. _____

Message 4

Receiver's phone No.

1. _____

Caller's name

Debbie Harris

Message for

2. _____

Message

Use 3. _____ instead of the playing ground
and come there at 4. _____